

From: [Vankeerbergen, Bernadette](#)
To: [Winstead, Karen](#); [Lowry, Debra](#)
Cc: [Fletcher, Richard](#); [Hilty, Michael](#)
Subject: English 2381
Date: Wednesday, June 16, 2021 4:42:00 PM
Attachments: [image001.png](#)

Dear Karen and Deb,

At its last meeting of Spring semester, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a new course proposal for English 2381.

The Panel was very supportive of the course & unanimously approved it with five contingencies and three recommendations:

- Contingencies:
 - The syllabus needs to explain how the GE ELOs are fulfilled in the course. At the top of page 2 (under the GE ELOs), there should be a statement that explains how the course will satisfy the stated ELOs. See syllabus elements <https://ascas.osu.edu/curriculum/syllabus-elements>
 - More generally, the syllabus & the GE form do not make clear how the assignments specifically meet the GE ELOs. How are the ELOs engaged in the course? Ground the ELOs in the course materials and the assignments themselves. Give an idea of what types of questions/discussion points will be addressed during the course.
 - Where is gender diversity? Including women authors is not necessarily sufficient. It might be good to have a module that engages just with that.
 - Provide better emphasis on ethnicity in the course.
 - What methodological approaches are used in the course? What secondary readings are planned? For example, it is surprising not to see Paul Gilroy or other scholars in the deep theorization of the middle passage.

- Recommendations/questions:
 - What is the link between C.L.R. James and “Europeans who witnessed those revolutions” on p. 2 of the GE form?
 - Where does Black Panther fit in? The panel members love the idea of connecting with popular culture but believe that a better link to the GE ELOs would be welcome.
 - The Panel asks that the university diversity statement (found at <https://ascas.osu.edu/curriculum/syllabus-elements>) and land acknowledgment statement (found at <https://mcc.osu.edu/about-us/land-acknowledgement>) be included on all syllabi submitted for approval under the GE Foundation: REGD category.

I will return the course via curriculum.osu.edu to enable the department to address the Panel’s feedback.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty chair of the REGD panel; here cc’d), or me.

My best,

Bernadette



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